

thought will assure to the pupil a thorough knowledge of those truths which concern him vitally and with which he needs a personal contact. It will obviate any tendency on the part of the pupil to languish into inertia in his thinking upon religious topics. Our teaching of religion will approach that ideal so admirably embodied in the words of Doctor Cullen: "A lesson in religion ought to demand just as much reasoning as mathematics, as much imagination as literature, as much judgment as history and as much careful analysis as science, if not infinitely more than all these."¹² Religious teaching, our most important task and the cornerstone of our curricula, will then be adequate in itself and serve as a point of departure for all programs of correlation and all projects in character architecture. It will carry out the primary purpose of our strivings, namely that the pupil will learn to "live for Christ" and know the joy that comes into a life so heaven-bent.

¹² Dr. Thomas Cullen. *Catholic Educational Association Bulletin* XXI (1924) No. 1.

IN MEMORIAM

BRO. CAMILLUS RUBBA, O. P.

Friar sleep! Thy struggles o'er,
Sleep the sleep that knows no ending,
Dream of mission lands no more,
Raise thy voice with martyr's blending.
Sleep, thy valiant white-robed band
'Neath their Father's flag are camping.
Pulpit, cloister, heathen-land
Throb with their triumphant tramping.
Friars preach and virgins pray,
Fire and sword shall never daunt them,
Heaven's hosts in strong array
Trumpet forth St. Dominic's anthem.